

Technical Academies of Minnesota

Adopted: Orig. 6/22/2013

Revised: 8/25/2020

206 CODE OF ETHICS

I. PURPOSE

The purpose of this policy is to assist School Board members in recognizing the role of individual School Board members and the contribution that each must make to develop an effective and responsible School board.

II. GENERAL STATEMENT OF POLICY

Each School Board member shall follow the Code of Ethics stated in this policy.

A. AS A MEMBER OF THE SCHOOL BOARD I WILL:

1. Listen.
2. Recognize the integrity of my predecessors and associates.
3. Appreciate the merit of their work.
4. Be motivated only by a desire to serve the pupils of my district.
5. Attempt to inform myself on the proper duties and functions of a School Board member.
6. Recognize that it is my responsibility, together with other School Board members, to see that the schools are properly run, not to run them myself.
7. Work through the school staff of the District—not over or around them.
8. Recognize that school business may be legally transacted only in an open meeting of the School Board.

B. IN PERFORMING THE PROPER FUNCTIONS OF A SCHOOL BOARD MEMBER I WILL:

1. Perform under education policies unless necessity requires otherwise.
2. Function in meeting the legal responsibility that is mine as part of a policy forming body.
3. Consider myself a trustee of public education and do my best to protect, conserve, and advance its progress.

C. TO MAINTAIN RELATIONS WITH OTHER MEMBERS OF THE SCHOOL BOARD I WILL:

1. Respect the right of others to have and express opinions.
2. Recognize that authority rests with the School board in legal session - not with the individual members of the School Board except as authorized by law.
3. Make no disparaging remarks, in or out of school Board meetings, about other members of the School Board or their opinions.

4. Recognize that to promise in advance of a meeting how I will vote on any proposition is to close my mind and agree not to think through other points of view, which may be presented to the meeting.
5. Make decisions in School Board meetings only after all sides of debatable questions have been presented.
6. Delegate details of School Board action to administrative employees.
7. Insist that special committees be appointed to serve only in an advisory capacity to the School Board.

D. IN MEETING MY RESPONSIBILITIES TO MY COMMUNITY I WILL:

1. Attempt to appraise both the present and future educational needs of the District.
2. Attempt to obtain adequate financial support for the school program.
3. Interpret the needs and attitudes of the community and do my best to translate them into the educational program of the District.
4. Consider it an important responsibility to interpret the educational program of the District as it relates to the needs of the community.
5. Insist that business transactions of the District be on an ethical, open, and above board basis.

Legal References: Minn. Stat. § 123.33 (School Board Powers) Minn. Stat. § 123.34,
Subd. 9 (Superintendent)
Minn. Stat. 123.35, Subd. 1 (School District Powers)

**Technical Academies of Minnesota
ISD #4217 Board Member Code of Ethics(206.5)**

As members of the School Board we recognize the integrity of our predecessors and associates and appreciate the merit of their work. We consider ourselves trustees of public education and do the best to protect, conserve and advance its progress. We are motivated by the desire to serve the pupils of our District and by the desire to provide the best educational opportunities possible for the entire District.

As a member of the School Board I will attempt to inform myself of the proper duties and functions of a School Board member. I will attempt to appraise both the present and future educational needs of the District and to obtain adequate financial support of the school program, I will interpret the needs and attitudes of the community and do my best to translate these into the educational program of the District. I will participate in activities that foster professional growth such as meetings, conferences, and workshops pertaining to District activities and objectives of the School Board.

As members of the School Board we meet the legal responsibility that is ours, functioning as a policy-forming body – not as administrative officers. Our responsibility is to have the District run properly, not to run it ourselves.

The individual members of the School Board hold an office of shared power and responsibility and recognize that District business may be legally transacted only in an open meeting of the School Board. Individual School Board members exercise authority over District affairs only as they vote to take action at a legal School Board meeting. As a School Board member, I recognize that to promise in advance of a meeting how I will vote on any proposition is to close my mind and agree not to think through points of view, which may be presented at the meeting. Each School Board member is committed to reaching and supporting group decisions, which represent the best judgments of the School Board as a whole. The School Board will make decisions in School Board meetings only after all sides of debatable questions have been represented.

As a member of the School Board I will listen, respect the rights of others to have and express opinions, and make no disparaging remarks, in or out of meetings, about other members of the School Board, or their opinions.

Chair Signature

Date

New Member Signature

Date